

**TEACHER'S PERCEPTIONS ON ENGLISH TEACHING AND LEARNING  
AT MTS NEGERI FILLIAL JEBLOG, KARANGANOM, KLATEN**



**RESEARCH PAPER**

Submitted As a Partial Fulfillment of the Requirements for Getting  
Bachelor Degree of Education in English Department

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UNIVERSITAS MUHAMMADIYAH SURAKARTA**

**2018**

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I truthfully testify that there is no plagiarism of literary work in this research proposal which I submitted and it is really a work of mine, except the witten references which are mentioned in the bibliography. Later, it is proved that there is any plagiarism in this research paper proposal, I will be fully responsible.

Surakarta, November 2018



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## **MOTTO**

“Always be yourself no matter what they say and never be anyone else even if they  
look better than you”

*(Researcher)*

“Happiness cannot bought by money, but a peace of mind and soul”

*(Researcher)*

“Learn from the past, live for the today, and plan for tomorrow”

*(Researcher)*

## **DEDICATION**

Gratefully I dedicate this research paper to:

1. Allah SWT for always blessing me,
2. My beloved parents,
3. My supervisor, and
4. My dearest friends.

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## **ABSTRACT**

This study is aimed to describe the teacher's perceptions on English teaching and learning at MTs Negeri Fillial Jeblog, Karanganom, Klaten, and to investigate what are the difficulties (if there are any) experienced by teacher on English teaching and learning process. The research is qualitative research. The subject of the study is the English teacher of MTs Negeri Fillial Jeblog, Karanganom, Klaten. The object of the study is the teacher's perceptions on English teaching and learning process in the form of the interview script of English teacher at MTs Negeri Fillial Jeblog, Karanganom, Klaten. The data of this research are the teacher's perceptions on English teaching and learning at MTs Negeri Fillial Jeblog, Karanganom, Klaten in a form of interview transcripts. The data of this research are taken from the interview on English teacher of MTs Negeri Fillial Jeblog, Karanganom, Klaten. The method of collecting data is interview. The technique of analyzing data are data reduction, data display, and verification. The result of the study shows that the English teacher at MTs Negeri Fillial Jeblog, Karanganom, Klaten finds it difficult to complete the teaching material. The teacher must slowly explain the material to students with patience and by focusing on the core of learning. The research showed that the teacher assumes that students must be taught patiently and slowly so that students can understand the material well. The teacher also feels students are less motivated in the learning process. In this study also found that teachers experienced difficulties in teaching using IT media because the teacher is incapable to keep up with technological developments as in the present.

**Keywords: Teacher's perception, Teaching and learning process, English**

## **ABSTRAK**

Penelitian ini bertujuan untuk mendeskripsikan persepsi guru tentang pembelajaran bahasa Inggris di MTs Negeri Fillial Jeblog, Karanganom, Klaten, dan untuk menyelidiki apa saja kesulitan (jika ada) yang dialami oleh guru pada proses pembelajaran bahasa Inggris. Penelitian ini merupakan penelitian kualitatif. Subjek pada penelitian yaitu guru bahasa Inggris MTs Negeri Fillial Jeblog, Karanganom, Klaten. Objek pada penelitian ini yaitu persepsi guru tentang proses pembelajaran bahasa Inggris dalam bentuk naskah wawancara guru bahasa Inggris di MTs Negeri Fillial Jeblog, Karanganom, Klaten. Data dari penelitian ini yaitu persepsi guru pada pembelajaran bahasa Inggris di MTs Negeri Fillial Jeblog, Karanganom, Klaten dalam bentuk transkrip wawancara. Data dalam penelitian ini diambil dari wawancara pada guru bahasa Inggris MTs Negeri Fillial Jeblog, Karanganom, Klaten. Metode pengumpulan data yang digunakan dalam penelitian ini yaitu wawancara. Teknik analisis data yang digunakan antara lain reduksi data, tampilan data, dan verifikasi. Hasil dari penelitian ini menunjukkan bahwa guru Bahasa Inggris di MTs Negeri Fillial Jeblog, Karanganom, Klaten menemukan kesulitan untuk menyelesaikan materi mengajar. Guru harus perlahan-lahan menjelaskan materi kepada siswa dengan sabar dan dengan berfokus pada inti pembelajaran. Dalam penelitian ini juga ditemukan bahwa guru berasumsi bahwa siswa harus diajarkan dengan sabar dan perlahan sehingga siswa dapat memahami materi dengan baik. Guru juga merasa siswa kurang termotivasi dalam proses pembelajaran. Dalam penelitian ini juga ditemukan bahwa guru mengalami kesulitan dalam mengajar menggunakan media IT karena guru tidak mampu mengikuti perkembangan teknologi seperti yang ada pada saat ini.

**Kata kunci: Persepsi guru, Proses belajar mengajar, Bahasa Inggris**